

Analysis on the Construction of Professional Arts Courses in Jiangsu Private High Schools under the New Form – Taking the Experimental School Affiliated to Nanjing Normal University as an Example

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Abstract: Under the new situation, private high schools must adapt to the development and needs of students. Aesthetic education courses should discard old ideas and advocate new ideas. So, private high schools must be supported by the following ways, such as the new curriculum standard curriculum system, education and teaching philosophy, scientific teaching system, innovative practice and so on. Private high schools must actively put forward plans for the professional art teaching system. Only in this way can we promote the development of professional art education. Professional arts courses will better enable students to learn and develop according to their own interests and hobbies. The development of students will be more diversified.

1. Introduction

With the change and development of The Times, the traditional idea of "You will have no trouble throughout the world once you've learned maths physics and chemistry well." has quietly faded out of our minds. It has become one of the proudest memories of our fathers. It was a time when science rejuvenated the country. That is the period of rapid economic development, the country needs a large number of science and engineering talent to revitalize the national economy when the national development needs the product. Now, this sentence itself is no harm, but in practice, it reflects the left-leaning wrong ideas. This view overemphasizes the position of science and ignores the humanities. This view is extremely unwise. In recent years, the social problems caused by this are particularly prominent. The one-sided emphasis on the development of science, science and technology makes people pay more attention to economy, which exposes a series of problems. The shortcomings of one-sided emphasis on mathematical, physical and chemical phenomena began to emerge. The country is getting rich and the people are getting rich, but there is something wrong with China's education. Our parents did not know how to appreciate art, began to understand the things in the museum. At the same time, the Chinese people began to understand humility, do not know what is arrogant. It will only leave a domineering face and the mark of a visit. More and more overseas Chinese are robbed, cheated or crazy shopping, which reflects the

fact that Chinese people have money but no culture everywhere. All these phenomena come down to problems in our education, in the humanities and in aesthetic education.

2. The significance on the construction of professional art courses

In this social environment, with the establishment of basic education curriculum system, basic education began to emphasize the importance of aesthetic education. What is aesthetic education? Aesthetic education has two basic dimensions. There are aesthetic education and aesthetics education. Aesthetic education regards students as aesthetic subject, and aesthetics education regards students as aesthetic object. Modern aesthetic education should include two aspects. First, aesthetic education enables people to discover, understand and appreciate beauty. Secondly, aesthetic education can make yourself a "beautiful" person and let the world feel your "beauty". So, the root of social change lies in aesthetic education. However, the fundamental change in education lies in ideas and concepts. The construction of curriculum system fully reflects the school's understanding of humanities and aesthetic education. Taking the experimental school affiliated to Nanjing normal university as an example, this paper expounds the exploration and construction of professional art education in private high schools. At the same time, combined with the analysis of the school situation, this paper provides reference for professional art educators.

3. The construction of professional arts courses in the new form

3.1 The school situation

The experimental school affiliated to Nanjing normal university is led by Nanjing normal university and established in 1999. Before 2018, there are no outstanding students of art major in the middle school entrance examination. But in recent years, the professional fine arts education achievement is particularly outstanding. Over 95% of arts majors students were passed the college entrance examination, and the performance of arts majors showed a "blowout" growth. This phenomenon has been concerned by Qixia district, Nanjing education bureau and Jiangsu education department. Recent years' college entrance examination shows that the admission rate of art major is over 50%, and increasing year by year.

3.2 The curriculum system teaching idea

Behind the "blowout" growth is the school's correct humanistic education and aesthetic education concept. The school has always emphasized the diversity development and put an end to students' dead learning. In the school curriculum, there are four main points. First, all students have 30 periods of art lessons per semester. Second, all students have 30 periods of piano lessons per semester. Third, all the boys have 30 periods of martial arts lessons every semester. Fourth, all the girls have 30 periods of dance lessons per semester.

3.3 The curriculum system construction

3.3.1 Aesthetic education course: interest education

Through the school's diversified curriculum arrangement, the school provide more options for students' future development, and students can find their own interests in places other than culture. There is aesthetic education in the overall course setting. Students can choose their future development path voluntarily according to their own preferences. Through the education of aesthetic education, students' minds are emancipated and their learning types, methods and methods

are diversified. Each student has a different interest in learning, some like mathematics, physics and chemistry, others like literature and history, dance, music, or art. The school provides them with learning plans, supporting school facilities, and future development plans. So that students' interest in learning is not impulsive and blind. Through interest cultivation, students can establish the awareness of "aesthetic appreciation".

3.3.2 Aesthetic education course: belief building

When a child's interest has been developed, it is even more important to establish a belief in the path who has chosen. Building faith is not only about building confidence in your choice of path, but also building confidence in the face of difficulties. We need to build faith in our children. At the same time, we need to convince them that their choices are right, feasible, and developmental.

3.3.3 Aesthetic education course: professional basic training

Cultivating interest and building belief does not mean that students can have a bright future. It is to let students find the hope to win in the college entrance examination learning stage. The emphasis of specialized basic education lies in the educational and teaching philosophy, educational and teaching management, the professional teaching ability and so on. The biggest space created by human growth is the concept of education and teaching. This teaching concept fully reflects the the experimental school affiliated to Nanjing normal university's understanding of "teaching and educating people". In practice, the specialized basic course adopts the stratified small class teaching. At the same time, each small class is assigned two art teachers, which can ensure that students can eat and drink will during the professional art class. At the same time, a "three, three, three" system with three subject teachers, three grade teachers and three direction professional teachers has been established. Three subject teachers are sketch, sketch and color supervisors. Three subject teachers are sketch, sketch and color supervisors. Three grade teachers are the first, second and third grade teachers. Three direction professional teachers are appreciation course, professional course and interest club course teachers. The senior high school carries on the omni-directional coverage teaching to the different type, the different hobby, the different specialized student.

3.3.4 Aesthetic education course: respect students

In the basic education stage, especially in the high school education stage, the most lack is respect for students. Educators always warn them that the college entrance examination is to be taken, that it must be learned. We don't respect children's wishes and interests. Children learn their interest in the professional, even if it is painful, but also painful and happy. Students choose their own professional direction and teachers according to their own preferences. The students can judge whether the teacher and the teaching method are suitable for me according to the teacher's class and a series of communication. This kind of education teaching way has fully aroused the student's subjective enthusiasm.

4. Conclusions

Many parents think that choosing a good school means getting good grades. Good grades mean better universities in the future, and better universities mean better lives and better jobs in the future. Moreover, it further promotes the educational concept of "score only". When schools fail to do well in the national college entrance exams, parents feel that the quality of teaching is poor. It's a vicious circle. Both society and educators need to rethink the purpose of schooling, schooling and education. The experimental school affiliated to Nanjing Normal University was not a nationally renowned

one. But it offers an opposite idea, which is creating the most room for human growth. They see problems from the development perspective, cultivate students with diversified systems, and change the orientation of society with their fearless spirit.

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